

Summer Packet for Students Entering Third Grade

Second Grade has been a busy and challenging year. The students have learned many new concepts and skills in both Math and Language Arts. The Third Grade curriculum will build on these skills, so any time spent during the summer reinforcing these concepts will be very beneficial to your child. Research shows that students can experience “summer loss” that can be equivalent to three months of learning if they do not review learned skills throughout the summer. At Bishop McHugh, “summer loss” is something we try to help prevent by providing relevant summer Reading and Math activities.

Please have your child work on the attached packet a little each week. Summer flies by! Don't let your child wait until the end of summer to start the packet. The idea of the packet is to prevent “summer loss” by periodically reviewing learned skills.

The concepts contained in the Math section are skills we have learned in class. Please have your child work on the packet every week. In addition to completing the Math skills in the packet, make reviewing Math fun. Have your child count money, or figure out the appropriate change. Work on telling time together; have your child tell you what time it is, or how long until an event will occur. Play Math games in the car, or practice flash cards. Track the temperature, count, add and measure throughout the days. The simplest practice will help maintain skills.

Reading every day is very important. Your child has set a **Summer Reading Goal, with a minimum of five books**. Their goal along with their Summer Reading Log is included in the packet. There is a writing assignment for the first five books. After your child has completed the five books, they may keep a running log of additional books they finish. Reading is imperative! Please keep your child reading ALL summer! Make it fun, read together, on the beach, by the pool, in the car, or at night. Let them see you reading. Also, many local libraries have exciting Summer Reading Programs your child can attend. READ! READ! READ!

Writing is a fun way to practice skills, I have included some creative writing exercises in the packet. Have your child spend time fun writing over the summer. The more they write, the more skills they will maintain. WRITE! WRITE! WRITE!

While summer activities are not mandatory, they are strongly recommended. Allow your child to work at their own pace and have fun with the reading and writing! Both are wonderful ways to spend a lazy summer day.

Have a wonderful summer and I look forward to seeing everyone in the fall.

I will miss you all! Mrs. Karayiannis

Fun Websites for Practice

www.abcya.com

www.mathplayground.com

www.funbrain.com

<http://www.mathgametime.com>

<http://www.coolmath4kids.com>

<http://www.kidsites.com/sites-edu/math.htm>

[https://bmrtnj.follettdestiny.com/common/welcome.jsp?site=100&context=s
aas52 2978280](https://bmrtnj.follettdestiny.com/common/welcome.jsp?site=100&context=s
aas52 2978280)

Great Websites for book ideas

www.scholastic.com/parents/books-search

www.goodreads.com

MY SUMMER READING LOG

NAME: _____

MY SUMMER READING GOAL: _____ BOOKS

BOOK 1: WRITE A BRIEF SUMMARY OF THE STORY.

BOOK: _____

SUMMARY: _____

BOOK 2: PICK OUT ONE CAUSE AND EFFECT AND EXPLAIN IT
BELOW.

BOOK: -----

CAUSE: -----

EFFECT: _____

BOOK THREE: WRITE A SHORT DESCRIPTION OF THE PLOT AND
SETTING OF THE BOOK. REMEMBER, PLOT IS THE PROBLEM, AND
SETTING IS THE PLACE AND TIME!

BOOK: _____

PLOT: _____

SETTING: _____

BOOK FOUR: WRITE A DESCRIPTION OF THE MAIN CHARACTERS,
REMEMBER TO USE A LOT OF DETAIL.

BOOK: _____

MAIN CHARACTERS: _____

BOOK FIVE: CREATE A NEW ENDING FOR THE STORY, BE
CREATIVE AND USE A LOT OF DETAIL.

BOOK: -----

ENDING: -----

BOOK LOG

BOOK TITLE	DID YOU ENJOY IT?
